



SUDBROOK MAGNET MIDDLE SCHOOLS' GRADING AND REPORTING UPDATE



SMMS Vision Statement:

Sudbrook Magnet Middle School will be the standard of excellence in providing a highly effective teaching and student-centered learning environment. We promote a culture of high expectations within a safe and orderly environment, as our rigorous, relevant and data-driven instruction will prepare students to compete in a global society.

"Relentless in our Pursuit of Excellence in Academics, Character, and Leadership."

At Sudbrook Magnet Middle School, it is our goal to help you and your child clearly understands the new grading and reporting policy.

A body of evidence is a collection of aligned instructional tasks, such as **assignments, assessments, homework, presentations, products, and observations**, which are used to determine if a student has met the curriculum goals.

Major summative assignments

Should apply or evaluate learning throughout the learning cycle. This can include *projects, research reports, unit tests, PBAs (Performance -Based assessments and extended essays)*.

Minor summative assignments

Should apply or evaluate learning at the conclusion of the learning cycle. This can include *daily class work; homework assigned after instruction, practice, discussions, brief constructed responses, quizzes and exit tickets*.

CAN BE REDONE AT TEACHER DISCRETION

Makes up to 33% (1/3) of a grade.



Makes up at least 67% (2/3) of a grade.

REDOs: Teachers will clearly identify to students prior to giving an assignment if the assignment is eligible for a "Redo" opportunity. **Not all assignments can be redone.**

Teachers will denote assignments which can be redone within the grade book.

Students will have two weeks from the time the score is entered into the grade book to complete their first re-do.

Any assignment that is eligible for a student to redo can be redone a maximum of two (2) times (At teacher's discretion).

Another Way to Think About Assignments

Think of major and minor assessments as if they were money. A MAJOR summative assessment would be like a \$1 bill. MINOR summative assessments would be nickels and dimes and quarters which all add up to \$2. Individual minor assessments may not be worth as much as a major assessment but when they add up they are worth twice as much!

A grade should never be composed of only “end assessments”. All of the items that are part of the “Body of Evidence” can also make up a grade.

Homework is essential. Depending on the circumstances homework may be scored but not graded, or may be scored and graded.

Even if homework is not graded it must still be done if students are going to get the practice they need to be successful on their assignments.

Major summative assignments should apply/evaluate learning at the conclusion of the learning cycle. This can include projects, extended labs, culminating performances, research reports, unit tests, culminating events, PBAs (Performance-Based Assessments), and extended essays.

Minor summative assignments should apply/evaluate learning at the conclusion of the learning cycle (which could be in one day, or over multiple days). This can include daily classwork; homework assigned after instruction, practice, and feedback; discussions; learning checks; brief constructed responses; and exit tickets.

Traditional Gradebook	New Gradebook
Classwork ≈ 60%	Summative Minor Assignments ≈ 2/3 of the overall points in a marking period
Homework ≈ 10%	
Tests ≈ 30%	Summative Major Assignments ≈ 1/3 of the overall points in a marking period
	Formative Assignments (non-graded)

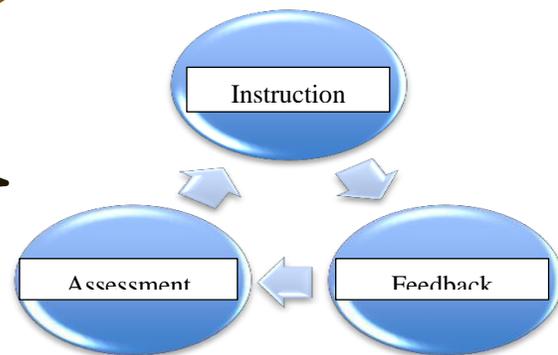
A score on any one assignment cannot drop an overall marking grade more than one letter grade.

Implementation of Codes in the Grade Book in BCPS in the BCPS One LMS

<p>Lowest Score (LS) Code</p> <p>Attempt</p>	<p>The Lowest Score (LS) code calculates as 50% of the total possible points. This code may be used when a student attempts a task and earns below 50% of the total points possible.</p>
<p>Incomplete (IN) Code</p> <p>*Absent</p>	<p>The Incomplete (IN) code has no impact on the overall calculated grade. This code will be used when a student is absent.</p>
<p>Missing (M) Code</p> <p>Did NOT submit</p>	<p>Missing (M) code calculates as a 0 (zero) for the assignment.</p>

*If incomplete (IN) assignments are not completed (due to an absence), the incomplete work will turn into an 0 (zero). When students are absent they will be given one day for each day they were absent to make up work for full credit. (E.g. If a student who is absent 3 days he/she will have 3 class periods to turn in work upon his/her return to school). However, teacher discretion can be applied to exceptional circumstances.

Questions regarding grading should be addressed with your child's teacher first!



If questions *still* exist, please contact the teacher's department chair. A list of department chairs is provided below for your convenience.

INSTRUCTIONAL LEADERSHIP TEAM (EXECUTIVE LEADERSHIP)

Helen Bagdasarov - **World Languages Department Chair** (hbagdasarov@bcps.org)

Sharon Davis - **Math Department Chair** (sdavis@bcps.org)

Marsha Hanlon - **Special Education Department Chair** (mhanlon@bcps.org)

Kimberly Hirschbine – **ESOL Department Chair** (khirschbine@bcps.org)

Alexandra (Sasha) Harter - **Visual Arts Department Chair** (aharter@bcps.org)

Danyelle Maddox – **EES and Science Department Chair** (dmaddox@bcps.org)

Andrew Mitroff - **Performing Arts Department Chair** (amitroff@bcps.org)

Scott Roller - **Social Studies Department Chair** (sroller@bcps.org)

Hope Slaybaugh - **Dean of Department Chairs/LA Chairperson** (hslaybaugh@bcps.org)

Ryan Tracy – **School Counseling Department Chair** (rtracy2@bcps.org)

Adam Weddle - **Physical Education Department Chair** (aweddle@bcps.org)

BCPS maintains a grading and reporting website: <http://www.bcps.org/academics/grading/>